

PARTNERSHIP NEWS

Welcome to the fifth edition of

Partnership News. Our aim is to make visible and accessible our collective work to ensure that every learner succeeds. This newsletter includes information, updates and news from a range of partners within the sector who are collectively working together for improvement in Lincolnshire schools. Our ambition is that as education professionals we create a coherent joined up force for improvement in our county. We want to make sure that each and every one of us is equipped to play our part and enable improvement and success for every school and setting.

Good news



National Thank a Teacher Day – 20th May 2020

May 20th is National Thank a Teacher Day. It will mark a moment when we, as a

nation, can come together to say thank you to teachers across the country who are making a difference not only now during these unprecedented times, but every day of the year. The Teaching Awards Trust are asking as many people as possible to share their message of thanks, ideally in a video clip leading up to the day. This will be in an expression of their choosing - singing a song/miming to a song of thanks to their teacher, writing and/or reciting a poem, or sharing a picture of a drawing. For more information visit <https://thankateacher.co.uk/thank-ateacher-day>

#ThankATeacher #HowWillYouSayThankYou



Coming up ...

CONFIDENT CHOICES

Confident Choices is the Lincolnshire careers framework

for children and young people. It continues, despite the current challenges, to operate through its partners to encourage effective collaboration and share good practice. In the past two months, Confident Choices has produced an early first year update. This outlines the great progress made so far, and the next steps being planned.

A webinar series has been launched, covering a range of careers topics, and delivered by a number of Confident Choices partners including the Greater Lincolnshire LEP, LinHigher, Complete Careers LLP and the Careers and Enterprise Company. It is hoped that the series will continue into the autumn.

To see the webinar schedule and register to take part please [click here](#).

We are therefore looking for school and college contributions and input from other publically funded and commercial careers organisations. We have also been able to share online resources suggestions from both LinHigher and a joint list from Samantha Davis of Priory Academy LSST and Alex Nightingale, LEP Enterprise Coordinator. All these publications are available on request from Emily Wilson: ewilson@prioryacademies.co.uk Emily can also add people to the Confident Choices mailing list. If you join now you will receive our May Newsletter.



You can also follow Confident Choices on Twitter: [@ConfidentChoic1](#)

General enquiries about Confident Choices should be addressed to Richard Hughes, the project lead at hughes.richardb62@gmail.com

Updates



Governance during lockdown

The legal and moral responsibilities of Governing Boards still continue during lockdown. Whilst schools can't be governance free it is important that Chairs and Clerks consider how they can best ensure that the work of their board recognises the challenging circumstances that we are in at the moment and limits its governance work to the essential and engages with its school 'in a proportionate way'. [See this document for information.](#)



Home Learning Support from Lincolnshire Science & Computing Hub

We want to share with you details of resources and brand new remote CPD courses for both Primary and Secondary Teachers, which includes science and computing. There is also a wealth of resources available for teaching all ages, from primary up to A Level.

STEM Learning is pleased to offer a comprehensive national programme of home learning support for teachers and parents that can be accessed free of charge.

If you are looking to continue your professional development with our [new remote CPD](#), or a full programme of [online CPD](#), we are here to support you over the coming months.

You can find high quality [resources for the remote teaching](#) of STEM subjects for every age group on our website, and support parents by sharing our [Home learning activities](#), including a 'Parent Survival guide for Home Learning'.

If you want to get in touch or have any questions you can email us at science@lincstsa.co.uk

NQTs

All of the Lincolnshire Appropriate Bodies have produced some advice and guidance to support all Headteachers, Induction tutors and NQTs. All documents can be found on the LTT website – [see here.](#)

Teaching School updates and resources



Continue to check the LTT website for further information and updates

in relation to Covid-19 – [Click here](#)

The teaching schools have made available detailed lists of resources to use and share.

Keep checking the LTT website for updates.

Kyra Teaching School have produced a Wellbeing Newsletter with advice and guidance available for all, not just alliance members – [click here](#) to see the latest Newsletter which includes tips for a smooth home learning routine.



The penultimate cluster meets and Practice spotlights have taken place this February /March. Many thanks to all the hosting schools.

At this stage participants are focussing on the 'deliver' phase of implementing their change with the ongoing support provided by each other and their Enquiry Leads. Ongoing feedback from Headteachers, Enquiry Leads and participants remains extremely positive.

Key areas of impact identified in the recent Headteacher mid-term feedback include:

1. engagement in the enquiry cluster is helping our school to access, and use, good practice and relevant research
2. engagement in the enquiry cluster is improving the quality of our partnership working
3. engagement in the enquiry cluster is helping us to lead effectively on the identified area of focus
4. support from the enquiry cluster is helping to refine and deliver our implementation plan
5. engagement in the enquiry cluster is helping us achieve the intended outcomes identified in our implementation plan (this is the plan that each member of the cluster completed)
6. confidence levels that by the end of the cycle the outcomes identified in their individual implementation plans will have been successfully achieved

'Involvement in PiP is really helping to develop leadership skills in our cluster representative in school and with other schools.' '... we can now all benefit from her excellent and growing skills as a leader. We are pleased with the impact that is already being felt from participation in the project.'

'One of the main benefits of the PiP programme has been to have the opportunity to work with a different group of HTs from small schools as we were getting too 'cosy' in our existing partnerships. It has been really useful to have the opportunity to discuss resources and strategies for other areas that we need to address e.g. progression skills in curriculum and the impact on leaders who have responsibility for several subjects.'

'I am confident our participation has been a driver for change.'

Key areas of impact identified in participant feedback include cluster engagement:

1. as being useful personal development
2. as helping schools to achieve implementation outcomes

3. as helping with delivery challenges
4. as helping them to lead their identified areas effectively
5. as helping schools to develop teachers and/or leaders



**NATIONAL
COLLEGE
of
EDUCATION**

**Apprenticeship
Programmes for
School Leaders**

Did you know.....

- Apprenticeship qualifications can be accessed by staff already in post?
- Apprenticeship qualifications range from entry level to degree and masters degree level qualifications?
- For many schools and academies, apprenticeship programmes can be funded through the apprenticeship levy?

LTT has been working with The National College for Education (NCE) who have designed three apprenticeship programmes specifically for aspiring and established leaders in schools. Leaders undertaking these programmes will gain a nationally recognised qualification.

We have put together a recorded information briefing so school leaders can find out more about the apprenticeships on offer through NCE as well as the other leadership programmes available in the county. To access this information, please contact lisa.yates@kyrateachingschool.com

Thank you

Thank you again for all your continued hard work and dedication during this challenging time to support our children and young people across Lincolnshire.