



Lincolnshire Educational Needs Support 2020

Project Summary

LENS2020, Lincolnshire Education Needs Support 2020. Is a focussed school improvement Programme which targets **“Improving outcomes for pupils with SEND in mainstream schools.”**

The project will:

- Enable schools to identify areas for improvement within existing SEND provision through a full and thorough audit of provision (SEND Review)
- Equip those supporting school improvement to review and create robust improvement plans for SEND provision, with clear indicators for improvement
- Help embed a focus on SEND into everyday school improvement practice
- Evaluate impact, notably with regard to embedding change in classroom practice and pupil outcomes

Feedback from participants of the current LENS project

“Taking part in the LENS Project has been very beneficial. It has opened dialogue between both the reviewer and the triad of schools. Our Specialist Partner has facilitated positive discussion and enabled all three schools to reflect on current practice and crucially, ways to move forward. It has been vigorous and challenging but in a safe and supported manner. The triad are developing an invaluable support network and we are already sharing ideas, good practice and resources. We look forward to continuing this journey together.”

What elements of the project are working well?

Peer Review is a useful way to reflect on SEND as it provides quality time to discuss all SEND policies, procedures and practice. Working openly with two other schools has provided a safe and supportive framework for this.

“Can I just put on record what a pleasure it has been to work with my SEND Leads and their colleagues in their respective schools so far in the project. It’s been really great to share thoughts and observations together.”

LENS 2020 package

Breakdown of LENS 2020 offer		
1.	Attendance at a launch event 20.01.2020	✓
2.	Triad working to build networks of high support and high challenge alongside a specialist partner, to be part of a cycle of audits supporting a 'plan, do, review' approach.	✓
3.	Specialist Partner support - The Specialist Teaching Team works in partnership with our colleagues in schools, academies and FE colleges within the graduated approach outlined in the SEN Code of Practice. Providing expertise and practical specialised assistance that enables children and young people with SEN to achieve the best possible educational outcomes and make successful transitions to adulthood. The Team offer a range of services including direct specialist teaching programmes and assessments to identify dyslexia and/or specific learning difficulties in maths.	✓
4.	3 x SEND reviews – based on London Challenge with specialist partner (SEND expert)	✓
5.	6 x ½ day core offer training sessions <ul style="list-style-type: none"> • Curriculum Design • Graduated approach • Specialist teaching team • EHCP and outside agencies • Using data as SEND Lead • Intervention 	✓
6.	LENS pathways - Schools will be invited to learn through a set of Pathways for additional CPD according to school development needs. The Pathway will include workshops from outside providers as well as SLEs working across LTT. 5 modules in total. <ul style="list-style-type: none"> • Eklan 5 – 11 • LAMHS • MPTA • Behavioural Engagement • Attendance 	✓
	This is a traded offer – for information round costings or have any queries please contact Emily Walker at Learn on enquiries@learnteachingschool.co.uk or call 01476 850682	

To register your schools interest in the project contact enquiries@learnteachingschool.co.uk or call 01476 850682



Project Framework and timescale

Following the LENS 2020 Launch on 20th January 2020 the LENS Core training begins Summer Term 2020. LENS Pathway training will commence Spring 2020, and continue in termly intervals.

Start date	Main activity/milestone
November/ December 2019	Schools sign up to LENS 2020
20 th January 2020	LENS 2020 launch event (HT and SENDCO; Chairs of Governors invited)
Spring term 1 2020	Communication conference
Spring term 1 2020	Pathway training – MPTA (Maximising Performance of Teaching Assistants)
Spring term 1 2020 – Summer term 2 2021	3 x SEND Reviews to take place (beginning, middle and end of project)
Spring term 1 2020 – Summer term 2 2021	Half termly 'Contact Point' update meetings (SEN leader and specialist partner)
Summer term 1 2020 to Summer term 1 2021	Core Training – 6 x ½ days
Summer term 1 2020 to Autumn term 2 2020	Pathway training – Elklan – 6 x ½ days
Autumn term 1 2020	Pathway training – Behaviour and Engagement – launch
Autumn term 1 2020	Pathway training – Attendance – ½ day
Autumn term 2 2020	Pathway training – LAMHS (Leading a Mentally Healthy School)
Autumn term 2 2020	Pathway training – Behaviour and Engagement – Supervision 1
Spring term 1 2021	Pathway training – Behaviour and Engagement – Supervision 2
Spring term 1 2021	Pathway training – Attendance – ½ day
Summer term 1 2021	Pathway training – Behaviour and Engagement – Feedback and Next Steps

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